

# Editorial

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Dear colleagues,

It is our great honor and pleasure to present to you the first issue of The Journal of Subject Didactics. For the first time, we can see the authenticity of individual subject didactics in one publication.

Subject didactics are very important for many sectors of education. Without the development of subject didactics, there is no progress in the education system. They represent a foundation and guidelines for building other elements of education (teaching, learning ...).

Teachers of subject didactics are especially responsible for the development of pre-service and in-service teachers and completely dedicated to the training systems in their respective faculties and schools.

The Journal of Subject Didactics is the first publication of the Serbian Society of Subject Didacticians. This publication contains different articles which present researches in subject teaching (research papers). Also, the publication specifically presents the models of teaching practice, case studies, and displays monographs and textbook publications (book reviews).

We invite all teachers of subject didactics, subject teachers and other employees in education to join us. I hope that our journal will continue to exist in the future. We ask all those who wish to contribute to the improvement of the teaching process to publish the results of their studies in this journal.

I also hope that readers of this first issue will find many interesting topics and be inspired to conduct new research.