Table 2. Correlation between attitudes and scientific specialization of authors in their writings on the integration of ICTs in STEM education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Attitudes in the authors’ articles | Authors’ specialisation | | | F |
| University Member | Teacher in STEM education | Teacher in Social Sciences and Humanities |
| Agnostic | 8 | 23 | 4 | 35 |
| Conservative | 13 | 26 | 6 | 45 |
| Moderate | 2 | 6 | 4 | 12 |
| Radical | 4 | 1 | 0 | 5 |
| Extreme radical | 0 | 0 | 0 | 0 |
| Total | 27 | 56 | 14 | 97 |